الصف الأول الإبتدائى

ترم أول

2019

Sun & Moon

Prim 1 - first Term

By : Mr. Waleed El-Sharawy

The Alphabet Song

disc 1 02

Let's sing the alphabet, A B C.
Can you sing the alphabet from A to Z?

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

Now we know the alphabet, A B C.
We can sing the alphabet from A to Z.

قبل أن تعلم طفلك الكتابة لاحظ الآتي:

١ـ حروف اللغة الانجليزية لها شكلان أو نوعان **Small – Capital** ، معظم الكلمات تكتب **small** .
٢ـ الحروف تكتب بين أربع خطوط (خطان أساسيان – خطان وهميان علوي وسفلي).
٣ـ معظم حروف اللغة تكتب بين الخطيين الأساسيين ، ولكن هناك حروف تعلو وتهبط على الخطوط الوهمية.
٤ـ كل الحروف الـ **Capital** لا تكتب على السطر الوهمي السفلي أبداً .

A A A A
a a a a
A A A A
a a a a

B B B B
b b b b
B B B B
b b b b

C C C C
c c c c
C C C C
c c c c

D D D D
d d d d
D D D D
d d d d

E E E E
e e e e
E E E E
e e e e

F F F F
f f f f
F F F F
f f f f

G G G G
g g g g

H H H H
h h h h

G G G G
g g g g

H H H H
h h h h

I I I I
i i i i

J J J J
j j j j

I I I I
i i i i

J J J J
j j j j

K K K K
k k k k

L L L L
l l l l

K K K K
k k k k

L L L L
l l l l

M M M M
m m m m

N N N N
n n n n

M M M M
m m m m

N N N N
n n n n

O O O O
o o o o

P P P P
p p p p

O O O O
o o o o

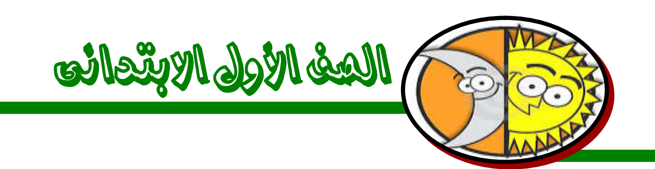
P P P P
p p p p

Q Q Q Q
q q q q

R R R R
r r r r

Q Q Q Q
q q q q

R R R R
r r r r



S S S S
s s s s

S S S S
s s s s

T T T T
t t t t

T T T T
t t t t

U U U U
u u u u

U U U U
u u u u

V V V V
v v v v

V V V V
v v v v

W W W W
w w w w

W W W W
w w w w

X X X X
x x x x

X X X X
x x x x



Y Y Y Y

y y y y

Y Y Y Y

y y y y

Z Z Z Z

z z z z

Z Z Z Z

z z z z

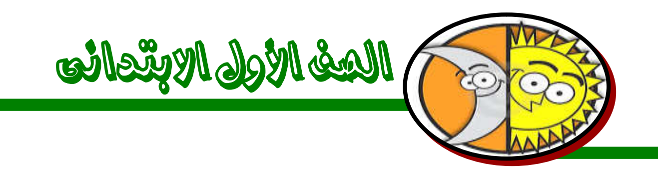
Now we know A,B, C
We can write and sing
the alphabet from A to Z.





Let's start.
CONNECT - Prim1
First term





Module (1) : About me

- ☑ Unit (1) : Hello!
- ☑ Unit (2) : My school bag
- ☑ Unit (3) : This is me
- ☑ Review (1)

Module (2) : My World

- ☑ Unit (4) : Let's play music
- ☑ Unit (5) : It's my birthday !
- ☑ Unit (6) : With my family
- ☑ Review (2)

Module (3) : The wider world

- ☑ Unit (7) : At home
- ☑ Unit (8) : At the pyramids
- ☑ Unit (9) : At the beach
- ☑ Review (3)







Let's talk.

Hello! I'm Hany.
مرحباً ! أنا هانى.

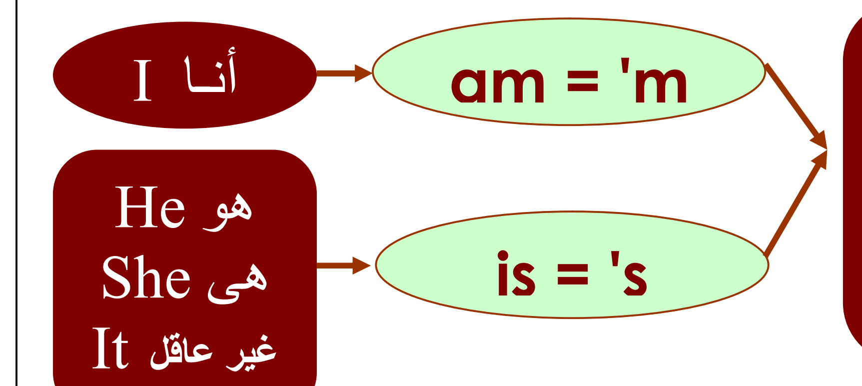


Hi! I'm Hana.
أهلاً ! أنا هنا.



He's Hany. She's Hana.
I'm Amira.
Good bye !

Language Notes ملاحظات لغوية



- هذه العلامة (') تسمى apostrophe – وحرف e بآخرها ينطق
- اسماء الاشخاص يكتب أول حرف منها Capital.



Hello ! مرحباً	Hi ! أهلا وسهلاً!
I'm Amira. أنا أميرة	Good bye! مع السلامة!

أغلق كتابك

Close your book.

افتح كتابك

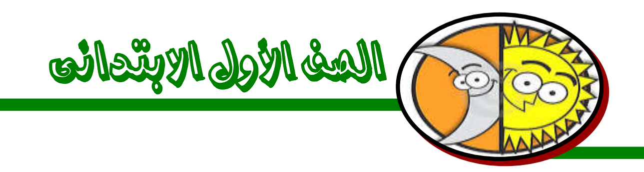
Open your book.

هيا نلعب !

Let's play.

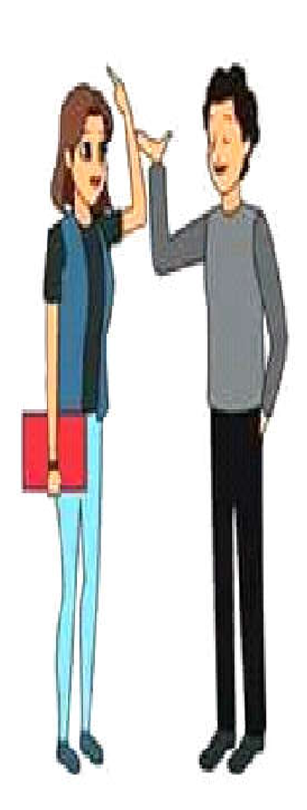
تتصافح بالأيدي

shake hands





Introduce yourself



Walid : Hello! What's your name?
مرحباً ! ما أسمك ؟

Mona : Hi ! I'm Miss Mona.
أهلاً ! أنا الاستاذة منى.

Walid : Nice to meet you.
مسرور بمقابلتك .

Mona : What's your name?
ما أسمك؟

Walid : I'm Mr. Walid. Good bye.
أنا الأستاذ وليد. مع السلامة.



Your turn



What's your name?
ما أسمك ؟

My name is Hana.
أسمي هنــا .



What's your name ? ما أسمــك ؟

I'm Mrs. Amina.
أنا الأستاذة أمينة.

I'm Mr. Walid.
أنا الأستاذ وليد.

Nice to meet you. مسرور بمقابلتك.

أسمي آية.

My name is Aya.

مع السلامة / إلي اللقاء

Goodbye.



Letter "B/b"

boy

bear

bird

bus

bed

banana

book

bee

bag

brush

blue

ball



boy	bear	bird
bus	bed	banana

book	bee	bag

brush	blue	ball

هذه حقيبة.

This is a bag.

هذا ولد .

This is a boy.

هذه فرشاتي !

This is my brush.

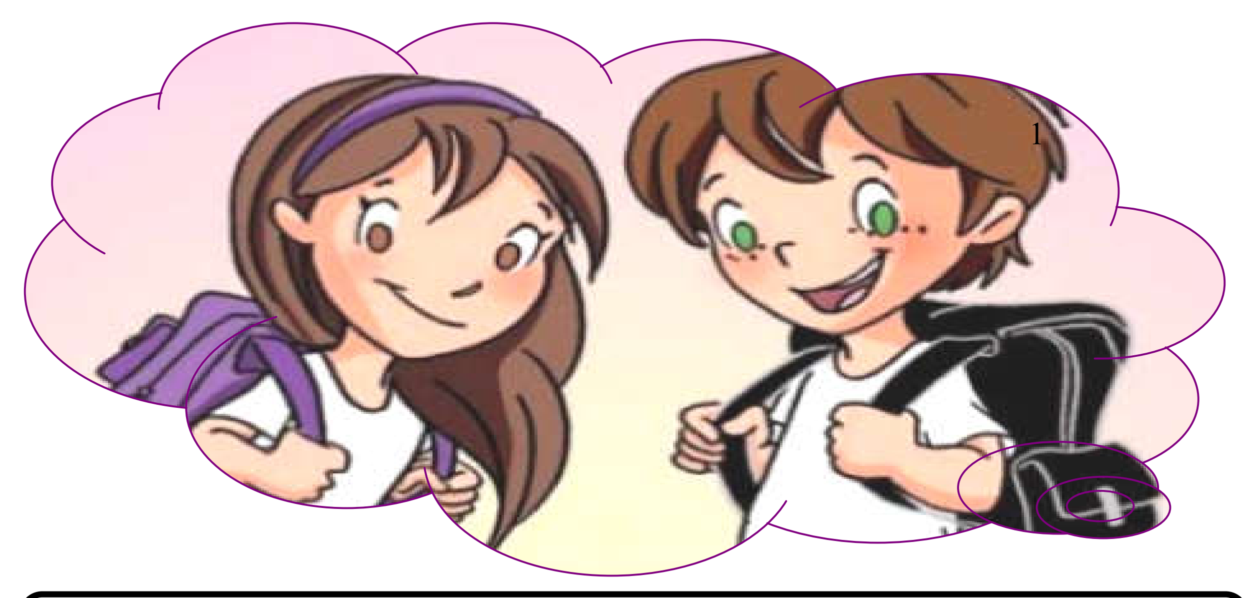
هذا سريري .

This is my bed.





Let's talk.



Mona : What is this?

منى : ما هذه ؟

Ahmed : It's my bag. What is this?

أحمد : أنها حقيبتي. ما هذه ؟

Mona : It's my school bag.

منى : إنها حقيبتي المدرسية .



Vocabulary

school	مدرسة
It's	انه / انها
What ... ?	ما / ماذا .. ؟

bag	حقيبة / شنطة
this	هذا / هذه
my	ملكي



مـــا هذه ؟

What is this ?

إنها حقيبتي الـمدرسيـــة

It's my school bag.

مـــا هذه ؟

What is this ?

إنها حقيبة

It's a bag.



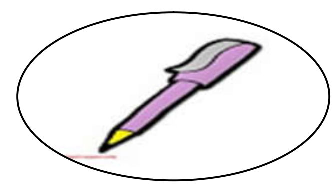


New Vocabulary

school	مدرسة	bag	حقيبة / شنطة
pen	قلم حبر	pencil	قلم رصاص
ruler	مسطرة	pencil case	مقلمة
book	كتاب	sharpener	براية
notebook	كراسة	eraser	ممحاة
board	سبورة	chalk	طباشير
crayon	قلم ألوان	marker	قلم سبورة



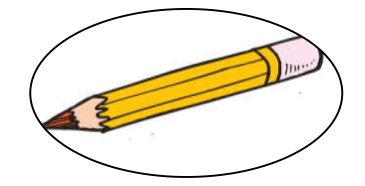
Let's check



- What is this ? ✍ It's a ....



- What is this ? ✍ ....



- What is this ? ✍ ....

school	bag	pen	pencil
مدرســــــة	حقيبة	قلم حبر	قلم رصاص

ruler	sharpener	book	board
مسطرة	برايــة	كتاب	سبورة



ممحاة / أستيكة eraser	مقلمة pencil case	كراسة notebook

قلم ألوان crayon	طباشير chalk	قلم سبورة marker



مـــا هذه ؟ إنها براية

What is this ? It's a sharpener.

مـــا هذه ؟ إنها استيكة / ممحاة

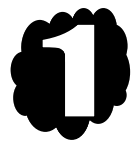
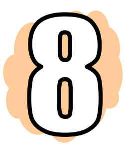
What is this ? It's an eraser.





Numbers



واحد	أثنين	ثلاثة	أربعة	خمسة
 1	2	 3	 4	 5
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
 6	7	 8	 9	 10
six	seven	eight	nine	ten

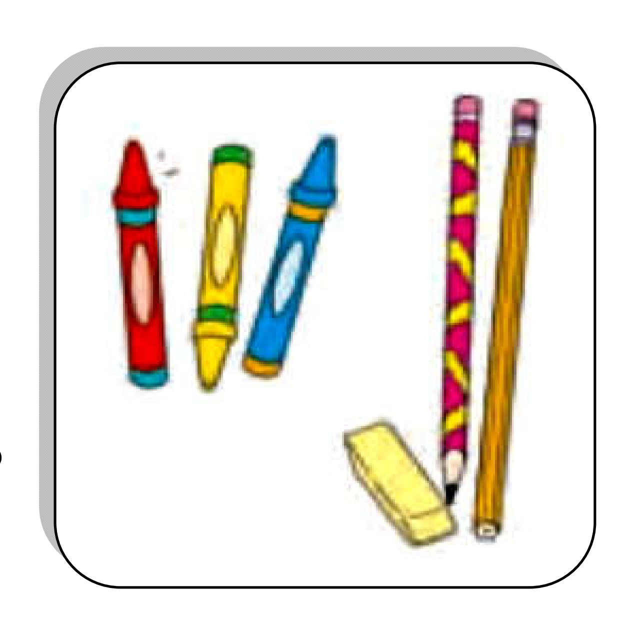


Let's count

A : How many pencils?
B : Two pencils.

A : How many erasers?
B : One eraser.

A : How many crayons?
B : Three crayons.



واحد	أثنين	ثلاثة	أربعة	خمسـة
1	2	3	4	5
one	two	three	four	five

ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten



Phonics & Writing

Pp

"P" is a pink panda.
It doesn't touch the line number 1.
It can jump to be CAPITAL.

P P P P

p p p p

Rr

"R" is a racing rabbit.
It doesn't touch the line number 4.
It runs fast.

R R R R

r r r r

طيـــارة	خوخـــة	ورقـــة	قلم حبـــر
plane	peach	paper	pen

هدية	دب الباندا	فشـــار	كلب صغير (جرو)
present	panda	popcorn	puppy

يجـــرى	أحمـــر	وردة	مسطـــرة
run	red	rose	ruler

أرز	إنســان آلي	أرنـــب	سجـــادة
rice	robot	rabbit	rug



مــــا هذا ؟

What is this ?



إنه أرنـــب

It's a rabbit.

مــــا هذه ؟

What is this ?

إنها هدية

It's a present.





Let's talk.



Youssef : Listen, Hany! Touch your nose.
أسمع يا هاني. ! ألــمس أنفــك .

Hany : This is my nose.
هذه أنفــي.

Youssef : Well done, Hany.
أحسنت يا هاني.



Vocabulary

listen	اسمع
touch	الـمس
this is	هذا / هذه

your	ملكك
my	ملكي
well done	احسنت

ألــمــس أنفــك .

Touch your nose

أسمــع يا هــانى

Listen , Hany !

أحسنت يا هانى .

Well done, Hany.

هذه أنــفـــي .

This is my nose.

هذا صديقي

This is my friend.

هذا أنـــا

This is me.

هذه أمـــي .

This is my mother.

هذه مدرستـــي .

This is my school.

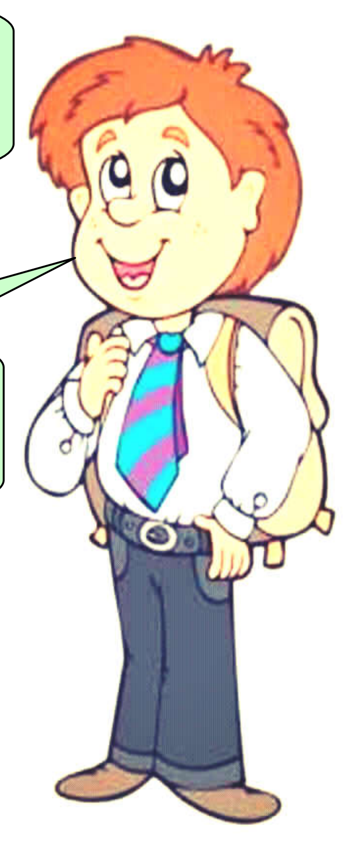


New Vocabulary

face	وجه	body	جسم
nose	أنــف	neck	رقبة
eye	عين	arm	ذراع
eyebrow	حاجب	hand	يد
ear	أذن	finger	اصبع اليد
tongue	لسان	leg	رجل
mouth	فم	knee	ركبة
tooth	سنه	foot	قدم
teeth	أسنان	feet	أقدام
hair	شعر	toe	اصبع القدم



This is my hair.
هذا شعـــري



This is my neck.
هذه رقــبتـي .



وجه face	أنف nose	عين eye	حاجب eyebrow	أذن nose

شعر hair	أسنان teeth	سنه tooth	فم mouth	لسان tongue



جسم body	رقبة neck	ذراع arm	يد hand	أصبع اليد finger

رجل leg	ركبة knee	قدم foot	أقدام feet	أصبع القدم toe



Phonics & Writing



"H" is a happy horse.
His neck always high.
It doesn't touch
the line number 4.
He is in hurry.







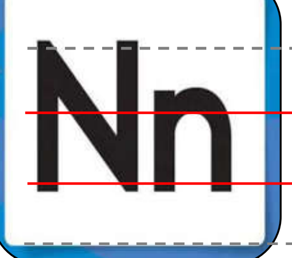






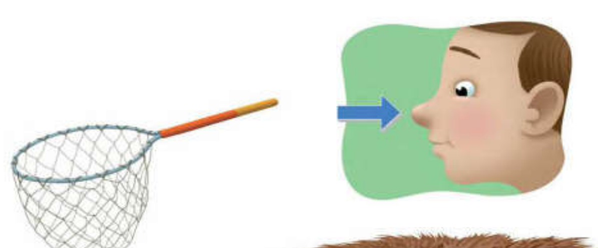






"N" is a noisy nut.
It doesn't touch
the line number 4.
She is nosy.



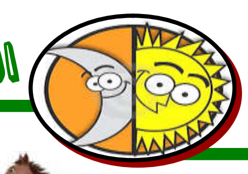










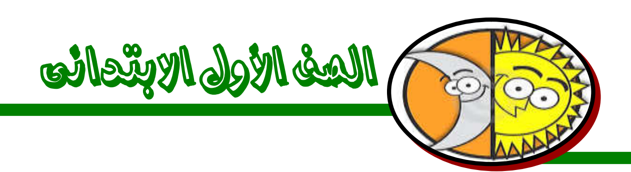


horse	hat	hair	hand
حصـــان	قبــعة / طقية	شعـــر	يـــد

hippo	hut	house	hen
فرس النهر	كـــوخ	منـــزل	دجـــاجـــة

أنــف nose	رقـــبــة neck	سوداني nuts	شبكـــة net

شخص مزعج noisy	تسعــة nine	عـــش nest	غفوة / قيلولة nap





Let's be clean

1

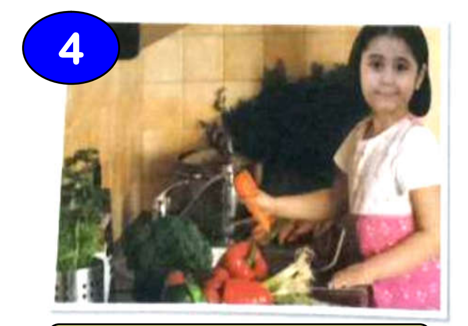
wash my hands
أغســـل يدي

2

wash my face
أغســـل وجـــهـي

3

comb my hair
أمشـــط شعـــري

4

wash the salad
أغســـل الســلطة

5

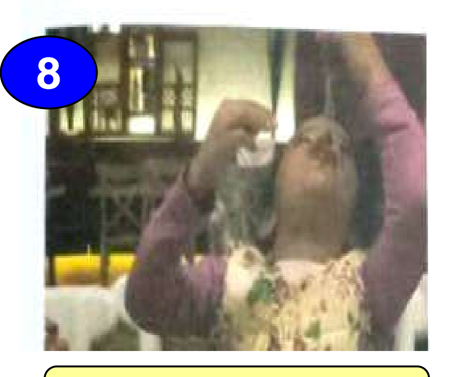
brush my teeth
أغســل أسناني بالفرشاة

6

clean your hands
نظف يدك

7

clean the table
ينظف الـــمنضدة / الترابيزة

8

take the medicine
يأخذ الـــــدواء

9

brush my hair
يسرح شعره بالفرشاة

Review (1)

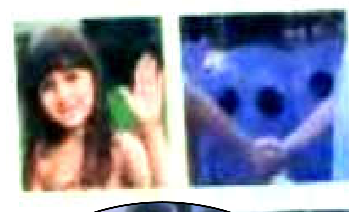
Unit (1)

Conversation:

- Hello! / Hi !
- I'm Hana.
- I'm Miss Mona.
- What's your name?
- I'm Youssef.
- Goodbye!
- Let's play.
- Open your book.
- Close your book.

Vocabulary :

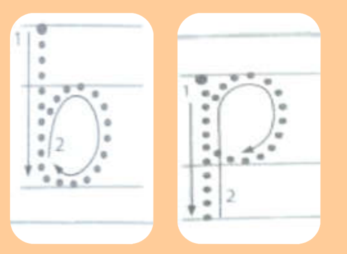
shake hands
play
Hello!
Goodbye!





Phonics :

- bee
- bag
- bus
- blue
- book



Unit (2)

Conversation:

- What is this ?
- This is a pencil.
- This is a pencil case.
- How many sharpeners?
- One sharpener.
- Count the balls !
- Sing 1,2,3.
- I'm a busy bee.

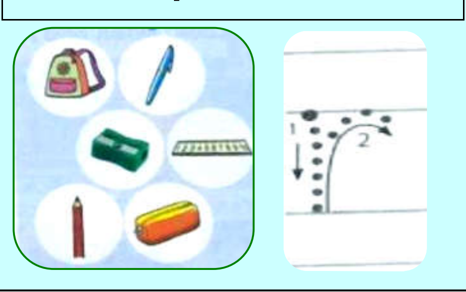
Vocabulary :

sharpener - pencil case
pencil - pen - bag
classroom - board
one- two - three - four – five
six – seven – eight
nine – ten

Phonics :

Pp	Rr
pencil	ruler
pen	red
pencil case	room
pink	rose
panda	run
puppy	rug
popcorn	rabbit

Pr
present



Unit (3)

Conversation:

- Listen, Hany!
- Touch your nose.
- This is my nose.
- Well done, Hany.
- I wash the salad.
- I brush my teeth.
- Let's be clean.

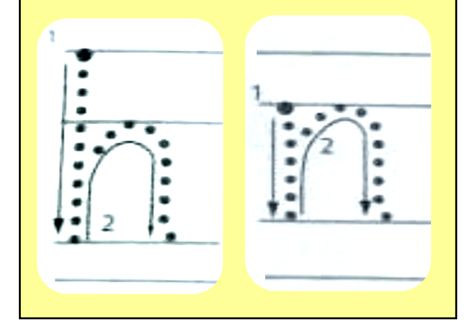
Vocabulary :

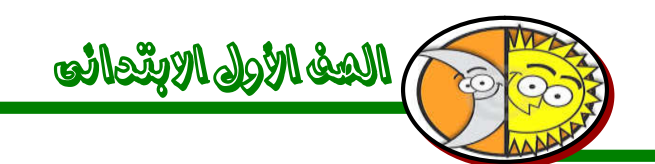
face
mouth
eye
ear
nose



Phonics :

Hh	Nn
hand	nose
hat	nuts
hair	neck
house	nap
hen	net
hippo	nine
happy	nest
horse	noisy
hut	nosy





Count , write and color

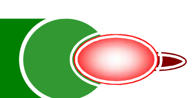
		1	2	3	4	5
		1	2	3	4	5
		1	2	3	4	5
		1	2	3	4	5
		1	2	3	4	5

Trace and complete





Read and match :



1- pencil

2- ruler

3- bag

4- sharpener

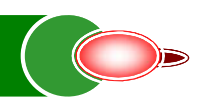
5 - book

6- pen

7- pencil case

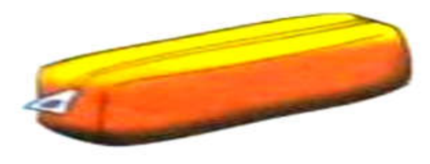


Look, complete and say :

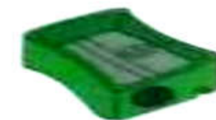








b _ g	p _ n	pen _ il ca _ e





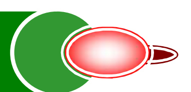


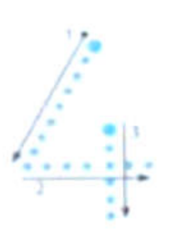
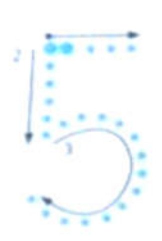
sha_pen_r	r _ ler	p _ nc _ l

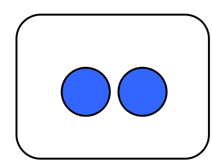
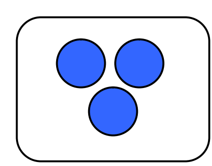
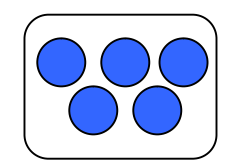
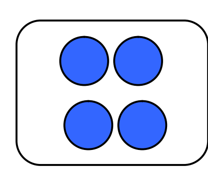
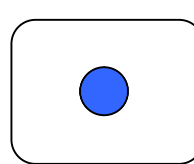




Trace and match

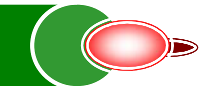


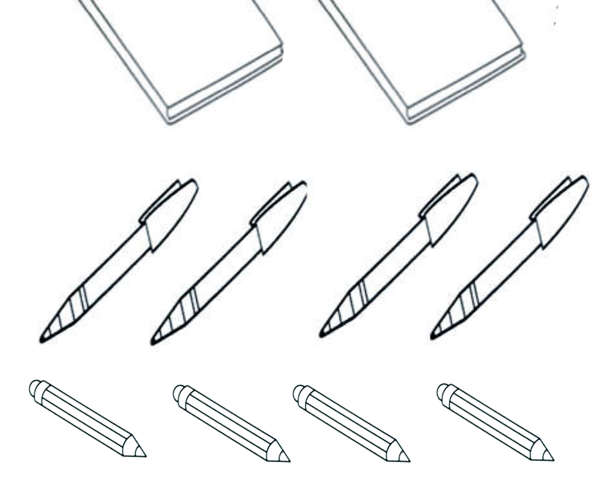
    



Color, count and write



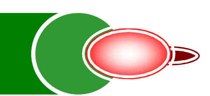


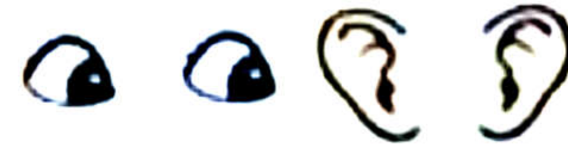






Look, complete and say



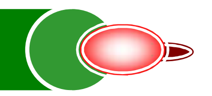
_ ose	mo _ th	e _ es	e _ rs

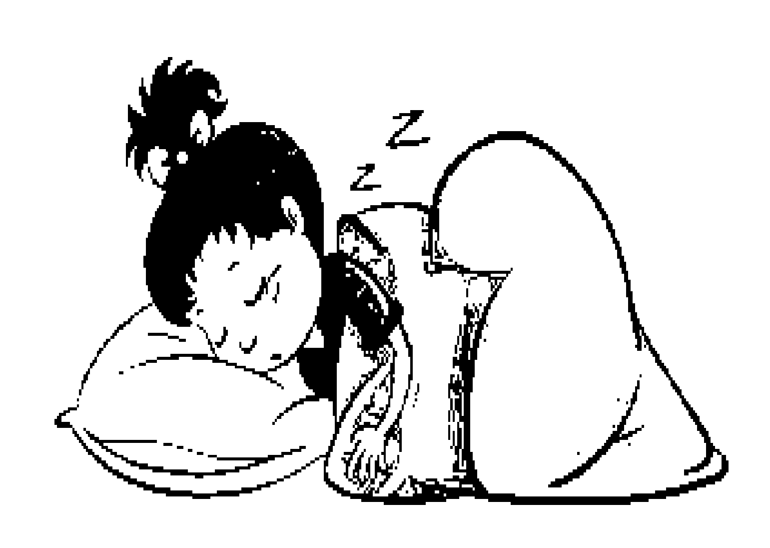
ha_r	n _ ck	fa _ e	h _ nds



Color and write

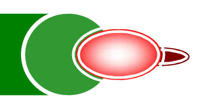








Trace, write and match



B B B B
b b b b

H H H H
h h h h

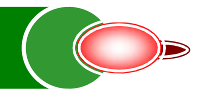
N N N N
n n n n

R R R R
r r r r

P P P P
p p p p



Handwriting



Well done , Youssef .



Let's talk.



Youssef : I can play the flute.

أنا استطيع أن ألعب على الناى .

Amira : I can play the piano.

انا أستطيع أن أعزف البيانو .

Hany : Let's play together.

هيـــا نلعب معاً .



Vocabulary

Let's	هيـــا
play	يلعب
music	موسيقى
together	معـــاً

flute	النـــاي
piano	بيــــانو
guitar	جيتار
I can	أنا أستطيع

هيـــا نلعب موسيقـــى .

Let's play music.

هيـــا نلعب معـــاً .

Let's play together.

أنا أستطيع أن أعزف على النـــاي .

I can play the flute.

أنا أستطيع أن ألعب الجيـــتار .

I can play the guitar.



New Vocabulary

flute	الناى	tuba	آلة البوق
drum	طبلة	drums	طبول
piano	آلة البيانو	harp	آلة القيثارة
guitar	آلة الجيتار	xylophone	الاكسليفون
triangle	آلة (المثلث)	cymbals	الصاجات

I can play the cymbals.
أنا استطيع أن أعزف على الصاجات.

He can play the drums.
هو يستطيع أن يلعب على الطبول .

She can play the xylophone.
هي تستطيع أن تعزف على الاكسليفون.

أستطيع أن أعزف على البوق .

I can play the tuba.

أستطيع أن ألعب على الطبلة .

I can play the drum.

هي تستطيع أن تعزف على الجيـــتار .

She can play the guitar.

هــو يستطيع أن يعزف على النـــاي.

He can play the flute.



البيانـــو	النـــاي	الطبلة	آلة (الـمثلث)
piano	flute	drum	triangle

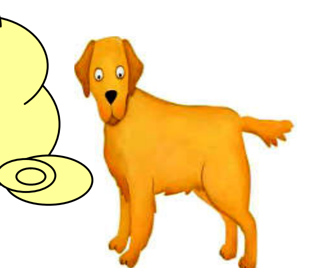
آلة الجيتار	آلة القيثارة	آلة البـــــوق	آلة الاكسليفون
guitar	harp	tuba	xylophone



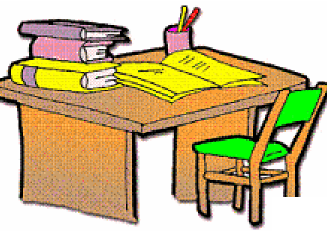
Phonics & Writing



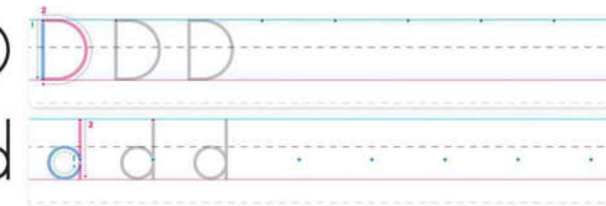
"D" is a dizzy dog.
It doesn't touch
the line number 4.
It looks left and right.



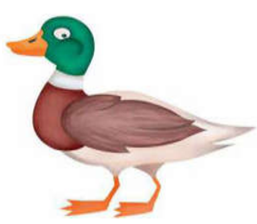




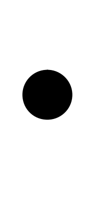








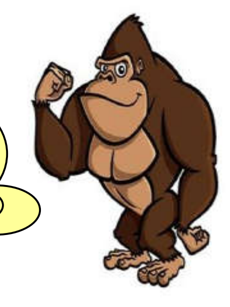








"G" is a giant gorilla.
It can touch
the line number 1
to be CAPITAL.











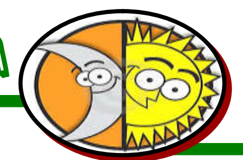




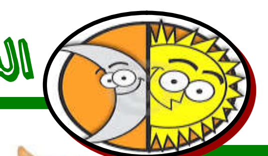






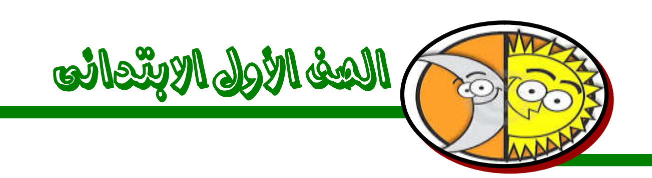


كلــب dog	طبلة drum	بطـــة duck	دمــية / عروسة doll
مكتــب desk	أب dad	يحفــر dig	نقطـــة dot



عنــزة / معزة	بنــت	أخضـــر	آلة الجيتار
goat	girl	green	guitar

غـــوريلا	جـــوهـــرة	لبـــان	لعبــة
gorilla	gem	gum	game

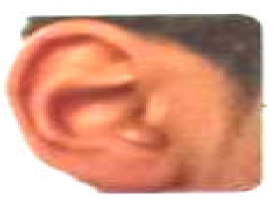




Our five senses

1







I can **hear** with my **ears**. استطيع أن أسمع بأذني

2







I can **smell** with my **nose** . استطيع أن أشم بأنفـي

3





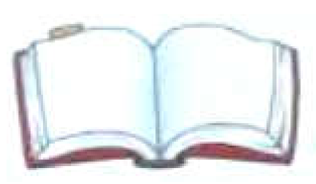


I can **taste** with my **mouth**. استطيع أن أتذوق بفمــي

4

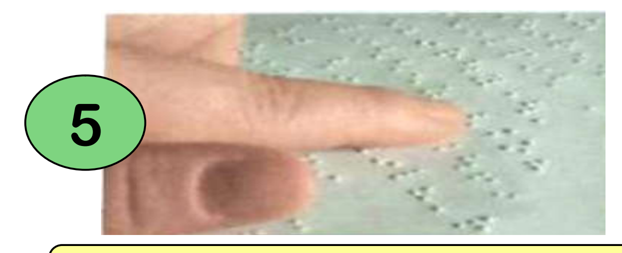






I can **see** with my **eyes**. استطيع أن أرى بعيني

5







I can **touch** with my **hands**. استطيع أن ألمــس بيدي





Let's talk



Amira	:	How old are you, Hany?	كم عمرك، يا هانى؟
Hany	:	I'm six.	أنا ٦ سنوات.
Youssef	:	I'm six, too.	أنا ٦ سنوات، أيضاً.
Hana	:	I'm seven.	أنا عندى ٧ سنوات.



New Vocabulary

It's ..	أنه / إنها
my	ملكى
birthday	عيد ميلاد
How old	كم عمرك ..؟

I'm	أنا أكون
too	أيضا
party	حفلة
you	أنت/أنتى/أنتم

كم عمرك ، يا هنـــا ؟

How old are you, Hana?

أنه عيد ميلادي .

It's my birthday.

أنا عندى ٧ سنوات ، أيضاً .

I'm seven , too.

أنا عندى ٧ سنوات

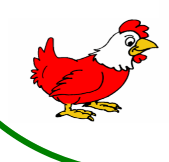
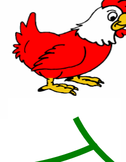
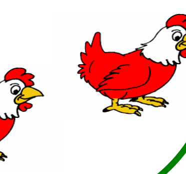
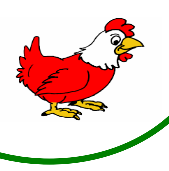
I'm seven.



Let's sing ..!!

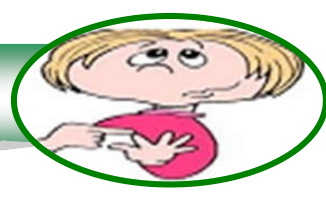
Sing 1, 2 , 3 I'm a busy bee.
four , five Let's dive.
six , seven It's the heaven.
eight , nine I'm fine.
ten .. ! How many hens?

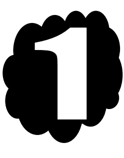
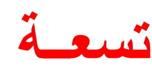




Numbers



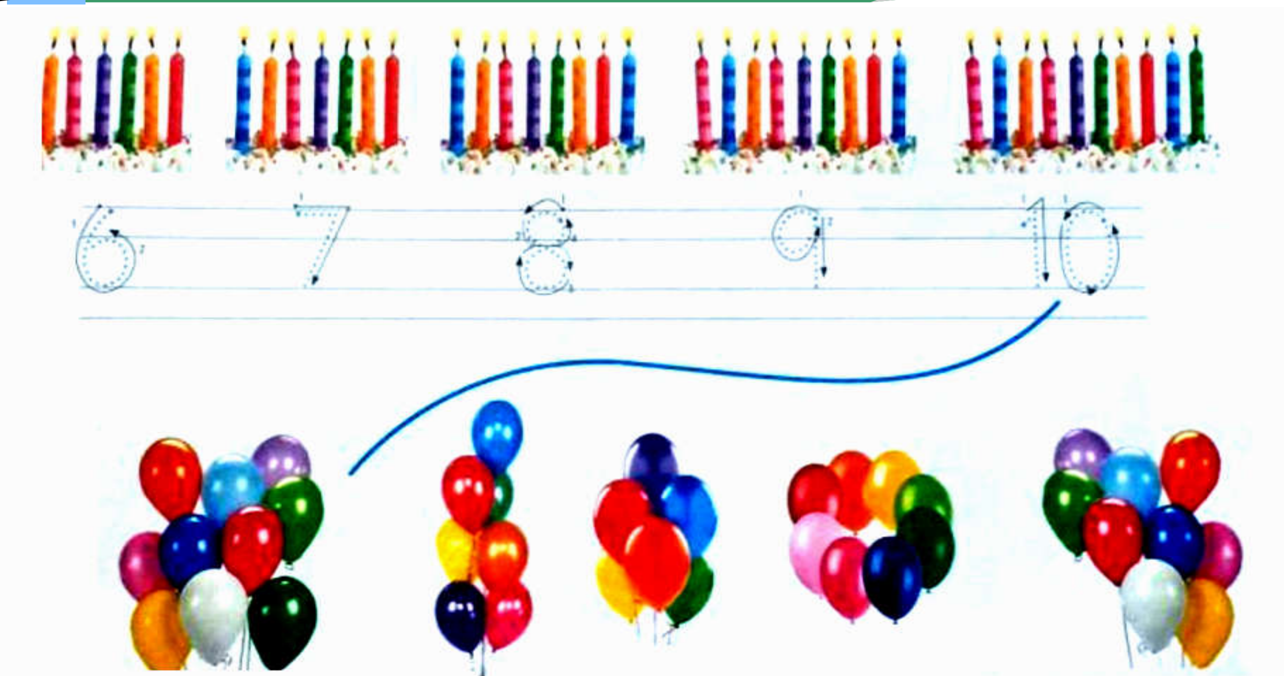
واحد	أثنين	ثلاثة	أربعة	خمسة
				 
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
			 	
six	seven	eight	nine	ten

واحد	أثنين	ثلاثة	أربعة	خمسة
1	2	3	4	5
one	two	three	four	five

ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten

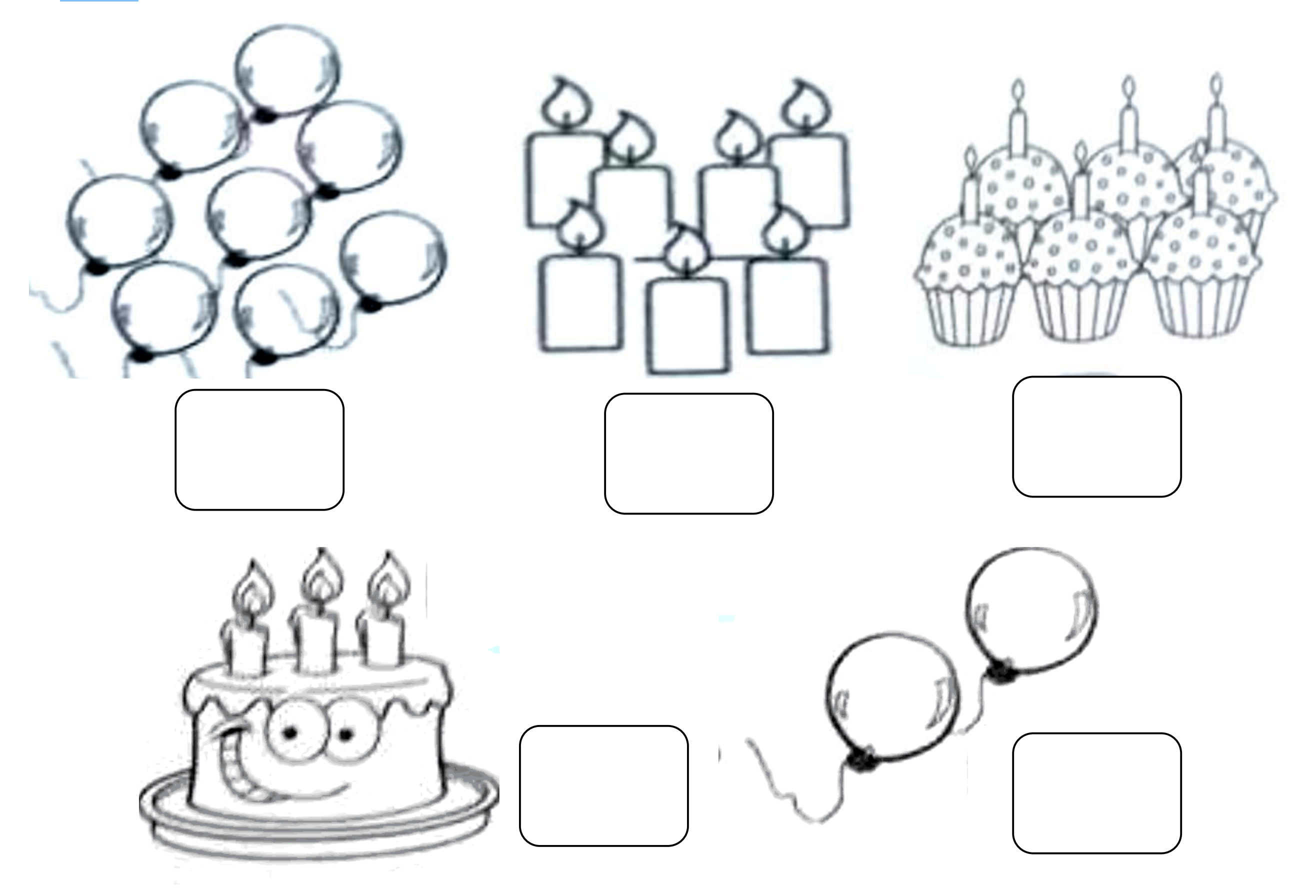


Count, trace, and match:



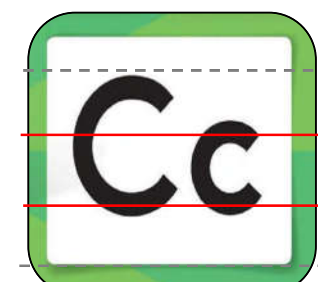


Count, color , and write :

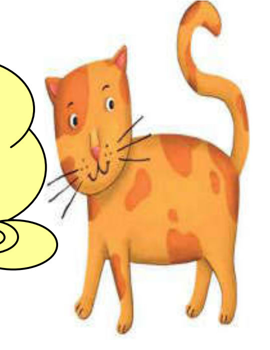




Phonics & Writing

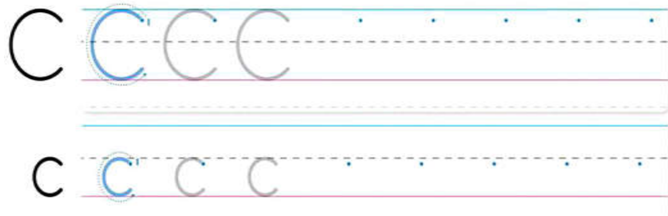


"C" is a cool cat.
It doesn't touch
the line number 4.





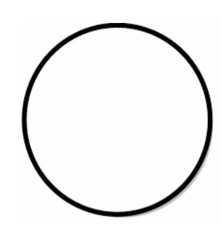




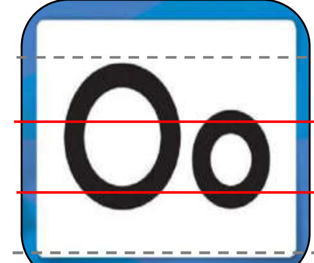










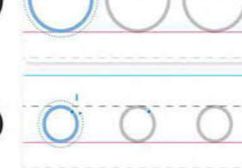


"O" is an old ostrich.
It doesn't touch
the line number 4.
It's Cool.





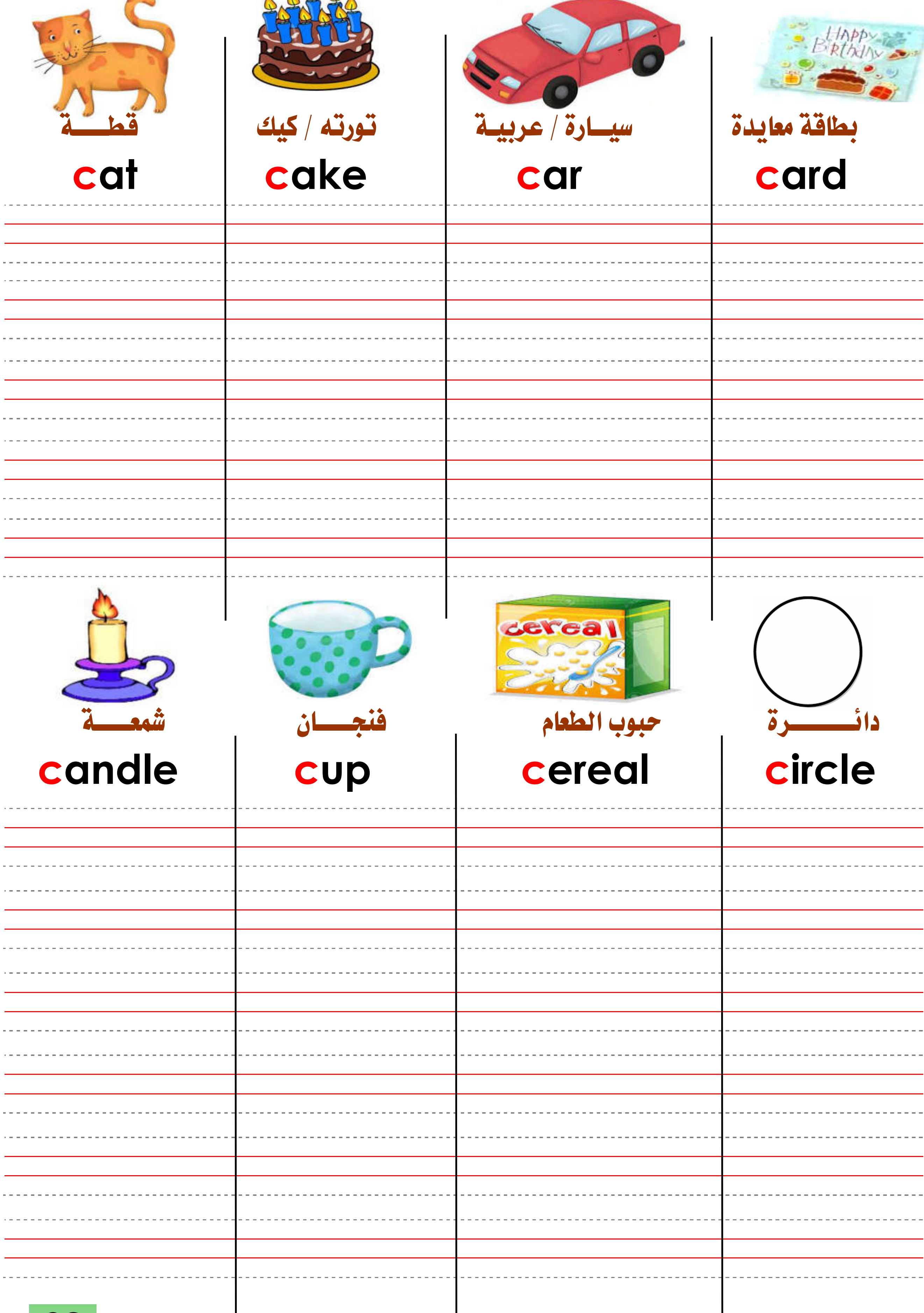










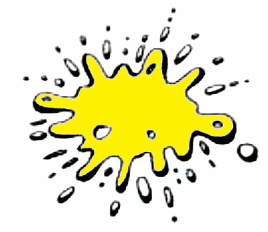

Happy Birthday
قطـــة
cat
تورته / كيك
cake
سيــارة / عربيــة
car
بطاقة معايدة
card
شمعـــــة
candle
فنجـــان
cup
cereal
حبوب الطعام
cereal
دائـــــرة
circle

ثـــور	زيتون	برتقـــال	زيـــت
ox	olives	orange	oil

نعـــامـة	كبيــر السـن	أخطبـــوط
ostrich	old	octopus



What color is it?

			
red أحمر	orange برتقالي	blue أزرق	black أسود
			
green أخضــــر	yellow أصفر	pink وردي / بمبي	brown بني
			
white أبيض	grey رمادي	purple بنفسجي	colors ألوان

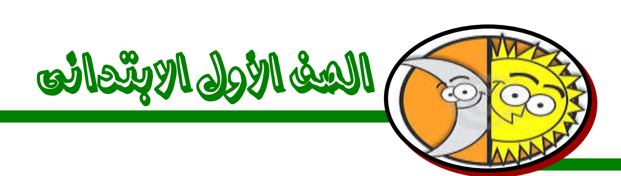




It's yellow

أنه أصفــر .

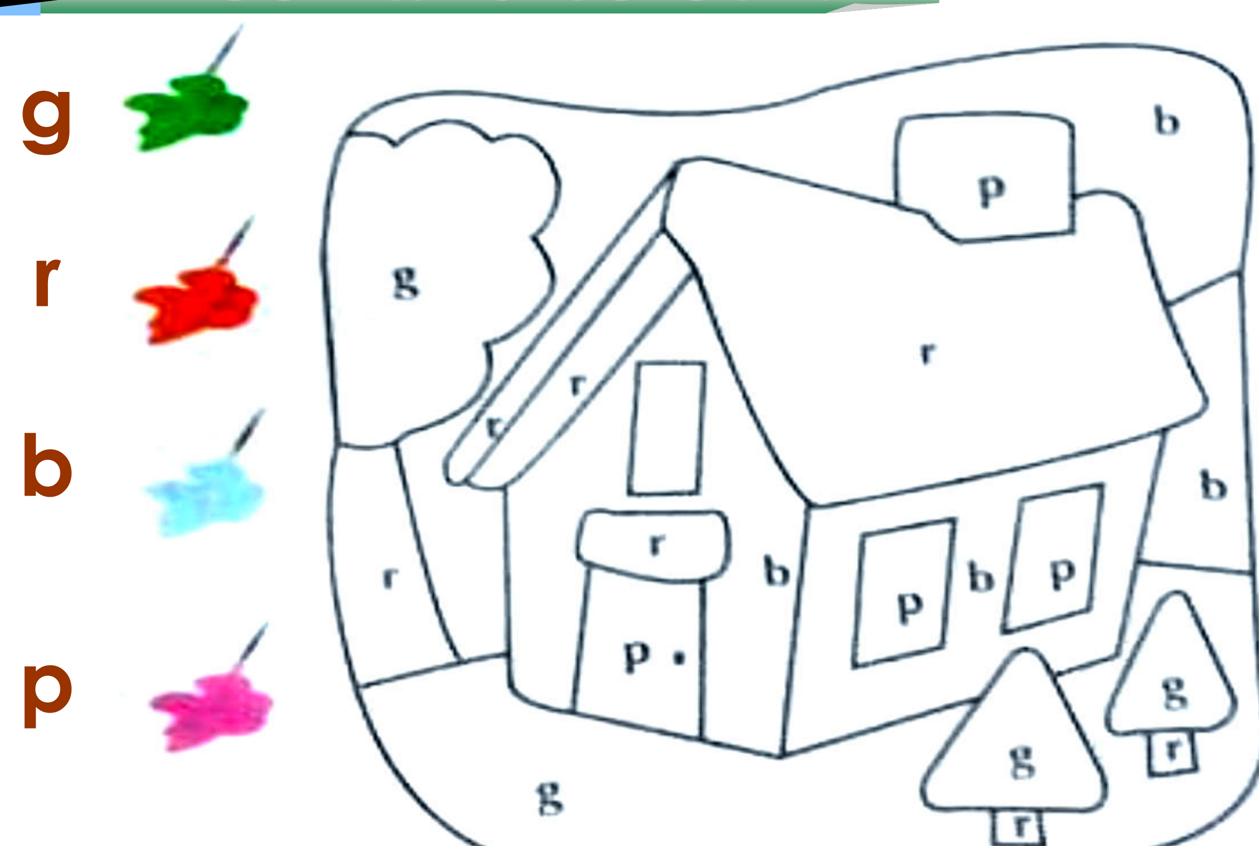


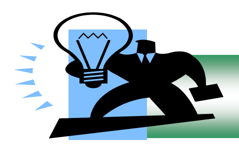




Look and colour:

g r b p





Listen and color :

أحمر	برتقالي	أزرق	أسود	أخضر	أصفر
red	orange	blue	black	green	yellow

وردي / بمبي	بني	أبيض	رمادي	بنفسجي	ألوان
pink	brown	white	grey	purple	colors

مـــا لونه ؟

What color is it ?

أنه أســــــود

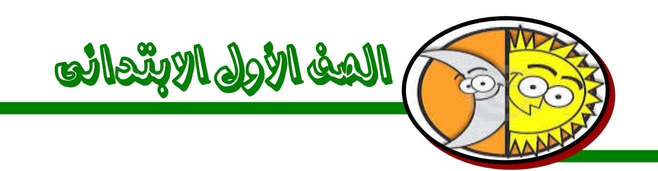
- It's black .

كم عدد الدجاج ؟

How many hens ?

أربعة دجاجات .

- Four hens .





Let's talk together

1

Hany : Have some tea, mother.
تناولي بعض الشاي ، يا امى.

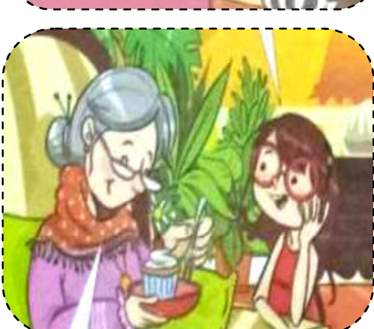
Mum : Thank you, Hany.
شكراً لك ، يا هاني .



2

Hana : Please have some cake, Grandmother.
من فضلك تناولي بعض الكيك، يا جدتي.

Grandma : Thank you, Hana.
شكراً لكِ ، يا هنــــا .

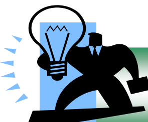


3

Son : Let's have some juice, Dad.
هيا نتناول بعض العصير، يا أبي.

Dad : Thanks, Son.
شكراً لك ، يا أبنى.





Vocabulary

English	Arabic
with	مع / بـ
have	يتناول
some	بعض
cake	كيك/ تورته
juice	عصير
tea	شــاي
please	من فضلك
thanks	شكراً لك

English	Arabic
my family	عائلتي
mother / Mum	ام
father / Dad	أب
grandmother	جدة
grandfather	جد
brother	أخ
sister	أخت
son	أبن

شكراً لك ، يا هاني .

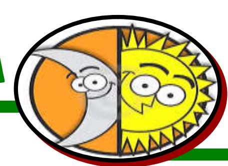
Thank you, Hany.

تناولي بعض الشـــاي ، يا أمي.

Have some tea, mother.

من فضلك تناولي بعض الكيك ، يا جدتي

Please have some cake, Grandmother.





جـــدة

grandmother



جـــد

grandfather



أم

mother



أب

father





أخ

brother



أخــت

sister



عائلـــة

family

مـــن هـــــذا ؟
Who is this ?

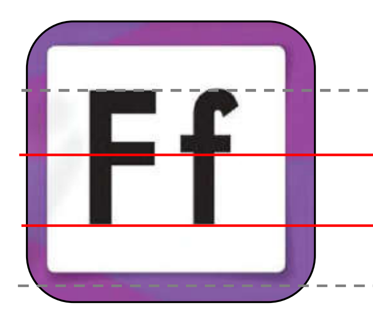
هذا أبـــي
This is my father.

مـــن هـــــذه ؟
Who is this ?

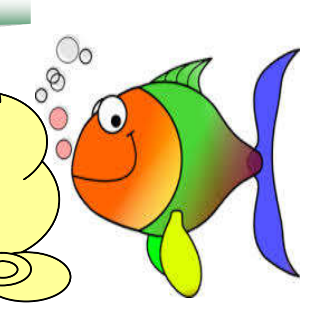
هذه أختـــي
This is my sister .



Phonics & Writing

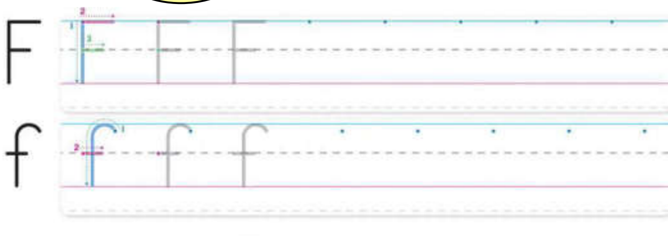


"F" is a funny fish.
It doesn't touch
the line four.







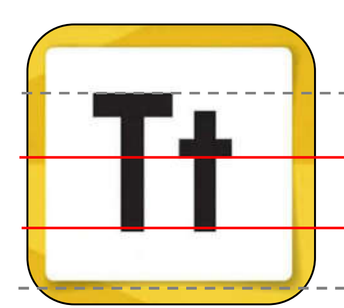




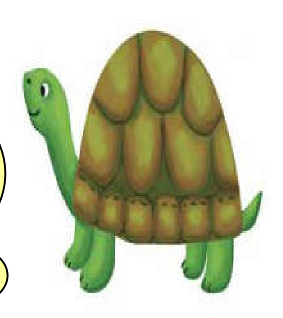








" T " is a tall turtle.
It doesn't touch
the line 4. It always
walks on line three.

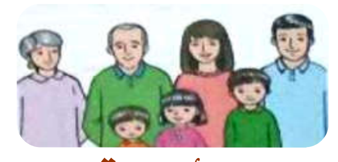


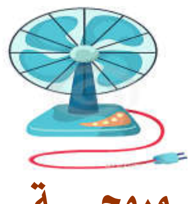








			
علـــم	أب	عائلـــة	سمكـــة
flag	father	family	fish

		 	
مروحـــة	قدمـــان	شوكـــة	مزرعـــة
fan	feet	fork	farm

أصبع قدم toe	شـــاي tea	تلفـزيون television	شجـــرة tree

سلحفـــاء turtle	خيـــمـــة tent	منضدة / ترابيزة table	نمـــر tiger



Let's be polite



Hello !
What's this ?
Show me, please.
Here is a card.
It''s a card for you.
Thank you ,, Thank you
Thank you ..

2

Hello !
Help me some water, please.
Here some water .
It's water for you.
Thank you ,, Thank you
Thank you ..



Hello !
Help me a pencil, please
Here is a pencil .
It''s a a pencil for you.
Thank you ,, Thank you
Thank you ..

بيـــن لي ، من فضلك

Show me , please !

تفضـــل بطاقة معايدة

Here is a card.

أنها بطاقة معايدة من أجلك

It's a card for you.

شكـــراً لك .

Thank you.



تفضـــل قلـــم رصـــاص
Here is a pencil.

ســـاعدني بقلم رصاص ، من فضلك .
Help me a pencil, please!

إنها أستيكة من أجلك.
It's an eraser for you.

تفضـــل بعض الـــمـــاء
Here is some water.



Review (2)

Unit (4)

Conversation:

- Let's play music.
- Let's play together.
- I can play the flute.
- I can hear.
- I can see and taste.
- He can sing.

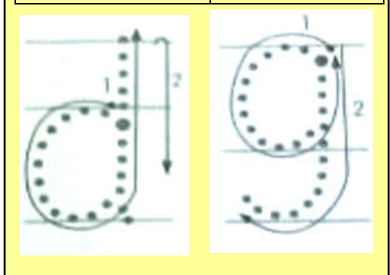
Vocabulary :

drum – flute – triangle
piano – guitar



Phonics :

D d	Gg
dog	guitar
drum	girl
doll	green
duck	gorilla
Dad	goat
dig	gum
dot	game
desk	gem



Unit (5)

Conversation:

- How old are you?
- I'm six.
- I'm six, too.
- It's my birthday.
- What color is it?
- How many candles?

Vocabulary :

one- two - three - four – five
six – seven – eight
nine – ten

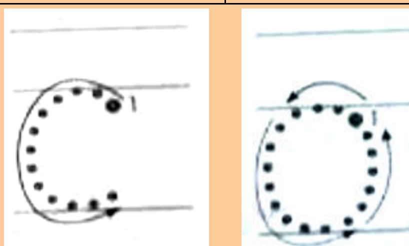
Colors

red – green – yellow – pink
blue – black – brown
white – grey



Phonics :

C c	O o
cake	orange
card	oil
candle	olives
car	old
cup	ostrich
computer	ox
circle	octopus
cereal	open



Unit (6)

Conversation:

- Hello!
- Have some tea, sister.
- Please have some ....
- I hear with my ears.
- I live with my family.
- Who is this ?
- This is my grandfather.
- Let's be polite.
- This is for you.
- Thank you.

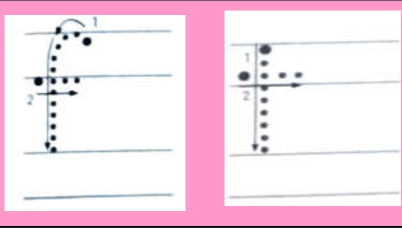
Vocabulary :

grandfather-grandmother
father - mother
brother - sister



Phonics :

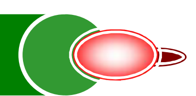
F f	T t
flag	television
father	tee
family	tree
fan	table
fish	tiger
fork	toe
fun	turtle
farm	tent
feet	tune







Read and match :

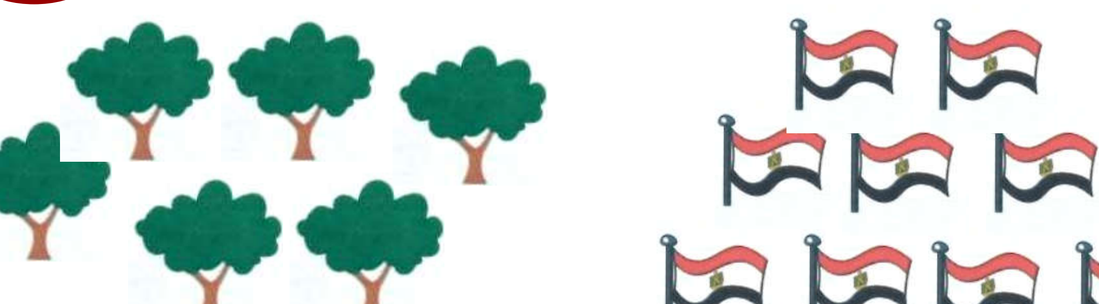


1- piano
2- flute
3- guitar
4- drum
5- triangle

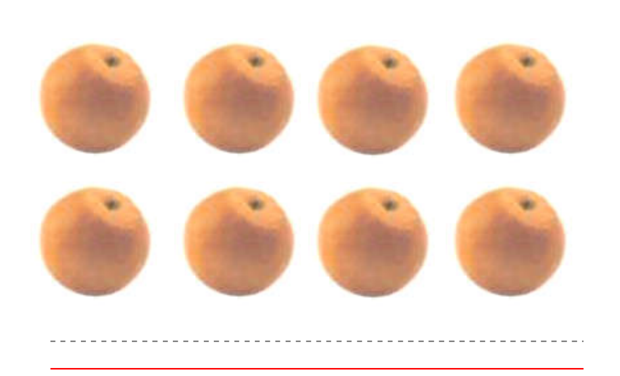




Count and write

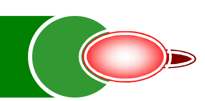


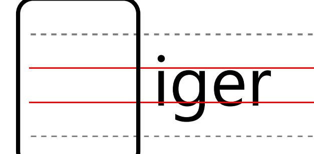


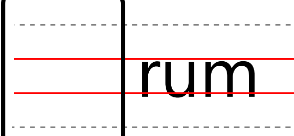


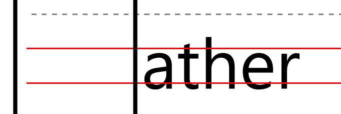


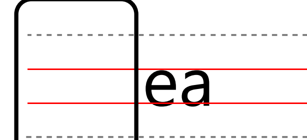
Look, write and say :

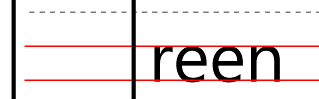


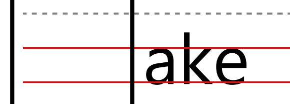

iger

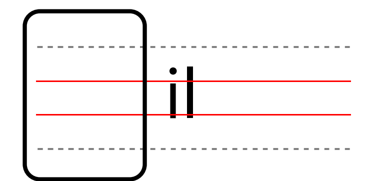


rum

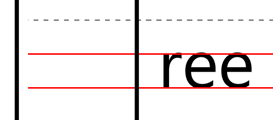


ather

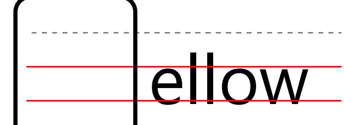


ea

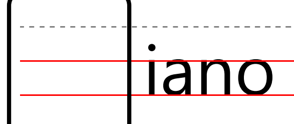


reen

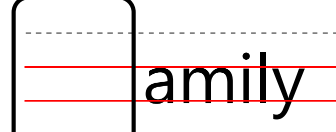


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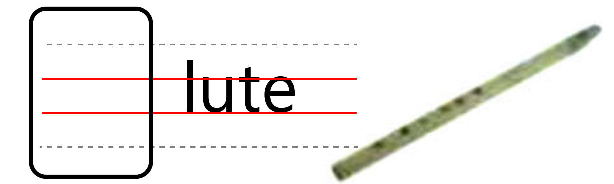


il



ree

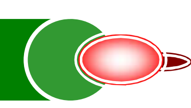


ellow



iano



amily



lute

Look and match :

1- three

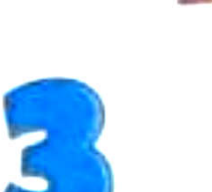
2- six

3- eight

4- ten

5- four






Look and complete :



fa __ her



s __ ster



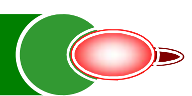
br __ th __ r



gran__moth__r



Trace, write and match



D D D D

d d d d

O O O O

o o o o

C C C C

c c c c

T T T T

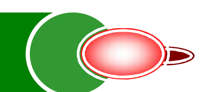
t t t t

G G G G

g g g g



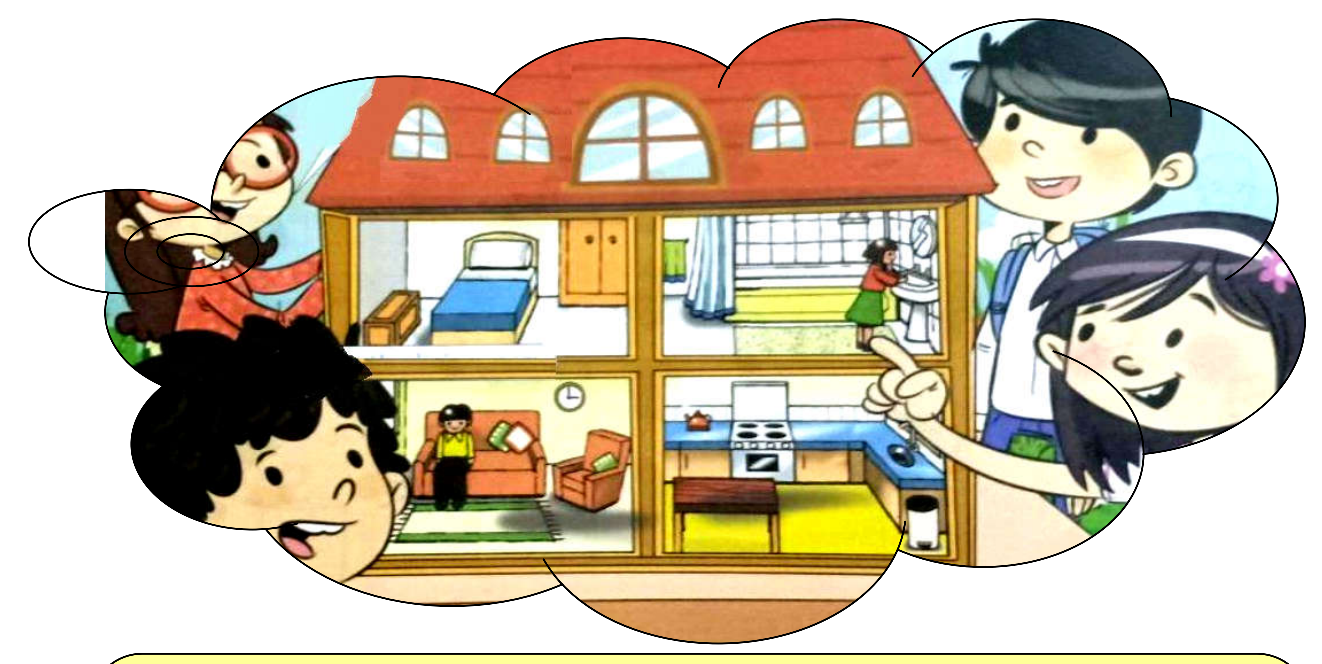
Handwriting



It's a card for you.



Let's talk



Hana : **Where's the boy?**
Hany : He's in the living room.
Amira : **Where's the girl?**
Youssef : She's in the bathroom.



New Vocabulary

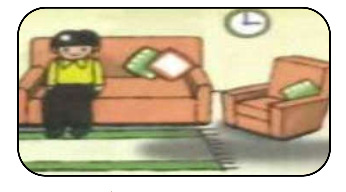
home	منزل / بيت
bedroom	حجرة النوم
living room	حجرة المعيشة
kitchen	مطبخ
garden	حديقة المنزل

where	أين
he	هو
she	هي
in	في
the	ال (أداة معرفة)



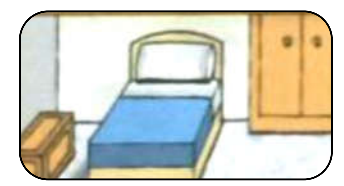
منـــزل

home



حجرة الـمعيشة

living room



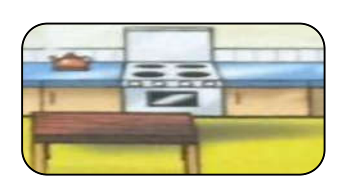
حجرة النوم

bedroom



الحــمام / الـمرحاض

bathroom



الــمطبـــخ

kitchen



حديقة الـمنزل

garden

أين يكون الــولد ؟

Where's the boy?

هو في غرفة الـمعيشة .

He's in the living room.

أين يكون الــولد ؟

Where's the girl ?

هي في الــمطـــبخ.

She's in the kitchen.

أين يكون أبـــي؟ **Where's my father?**	هو في غرفة الــنوم. **He's in the bedroom.**

أين تكون الأم ؟ **Where's the mother?**	هي في حديقة الـمنزل . **She's in the garden.**



Phonics & Writing

Aa

"A" is an angry ant.
It doesn't touch
the line four.

A A A A

a a a a

Ss

"S" is a super seal .
It doesn't touch
the line four.

S S S S

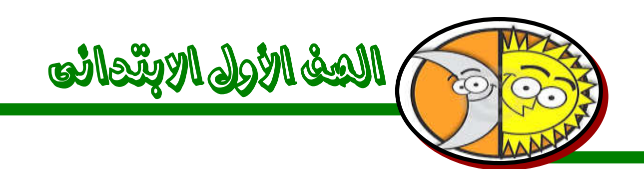
s s s s

تفاحة apple	سهم arrow	ذراع arm

تمساح alligator	فأس / بلطة ax	نملة ant

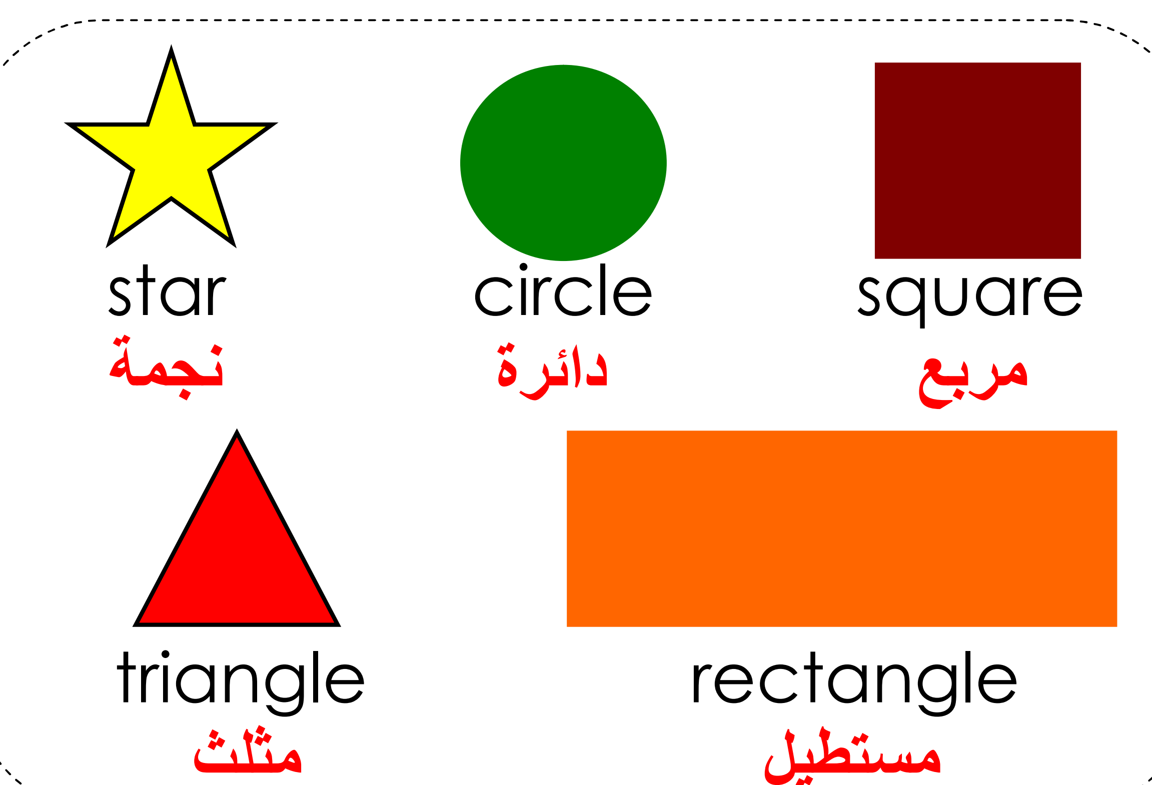
نجمة star	مربع square	شمس sun

جوارب / شربات socks	كلب البحر seal	صابونة soap





Count the shapes



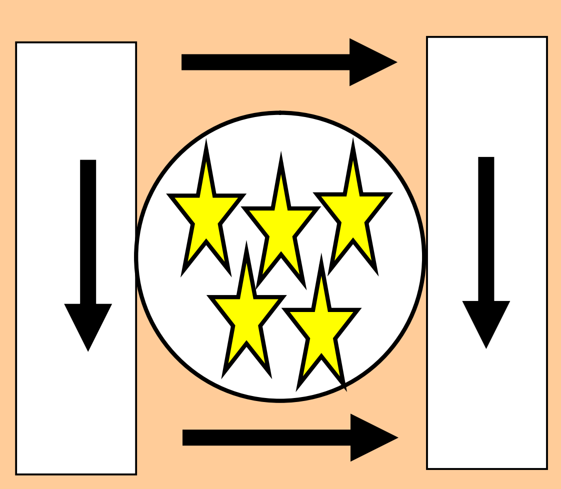


How many **stars** ?
- **Five** stars.

How many **arrows** ?
- **Four** arrows.

How many **rectangles**?
- **Two** rectangles.

How many **circles**?
- **One** circle.



مربع square	دائرة circle	نجمة star

مستطيل rectangle	مثلث triangle





Colour and count :

Count and write:





Let's talk



Hana : The pyramid is big. — الهرم كبير.
The stone is small. — الحجر صغير.

Tourist : I can see an ant and a key.
أنا أستطيع أن أرى نملة ومفتاح.

Hany : The camel is big. — الجمل كبير.
The ant is small. — النملة صغيرة.



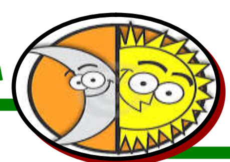
New Vocabulary

English	Arabic
at the	في الـــ ...
pyramid/s	هرم / أهرامات
stone	حجر
key	مفتاح
camel	جمـل
ant	نملة
an / a	أدوات نكرة

English	Arabic
tourist	سائح
king	ملك
queen	ملكة
big	كبير (الحجم)
small	صغير (الحجم)
sphinx	أبـو الهـول
and	و

Unit (8) At The Pyramids





				
جمـــل	نملة	ملك	ملكة	أحجار
camel	ant	king	queen	stones

			
أهرامـــات	أبو الهــول	ســائح	مفتـــاح
pyramids	Sphinx	tourist	key

الحجر يكون صغير.

The stone is small.

الجمـــــل يكـــون كبيـــر.

The camel is big.

أنا استطيع أن أرى ملك وملكـــة .

I can see a king and a queen.



هذا ســـائح .

This is a tourist .

إنهـــا كـــاميـرا.

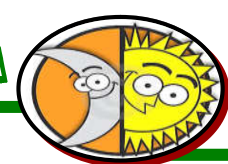
It is a camera.

هـــو يكـــون مـلك .

He is a king.

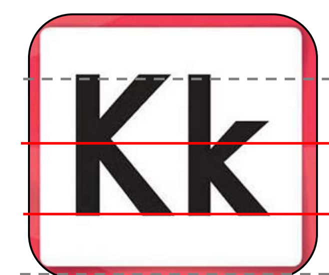
هي تكون ملكـــة.

She is a queen.

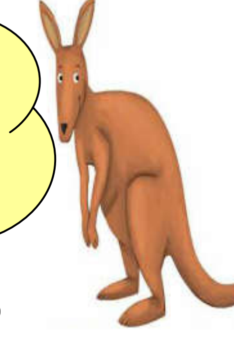


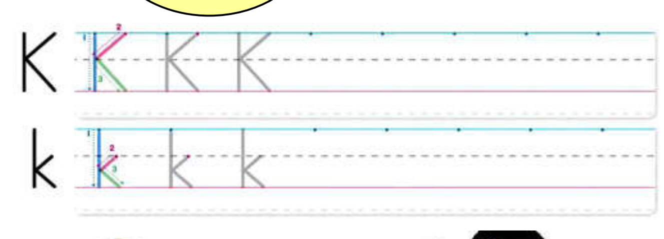


Phonics & Writing



"K" is a kicking kangaroo
It doesn't touch
the line 4.
Kick the line 1 to be
CAPITAL







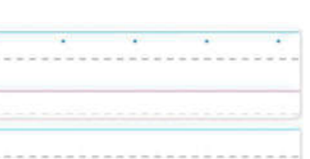






"Q" is a quiet queen
Touch the line 4
to be SMALL.
Touch the line 1
to be CAPITAL.

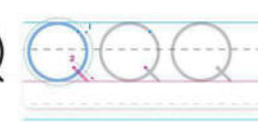


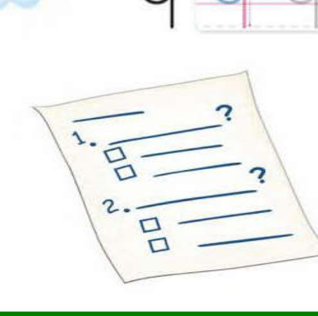








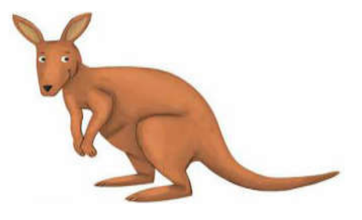








مفتـــاح	مــلــك	طائرة ورق
key	king	kite

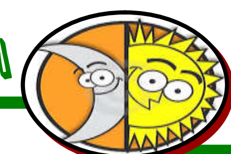






يركل / يشوط	قطة صغيرة	كـنـغـر
kick	kitten	kangaroo







ملكـــــة

queen



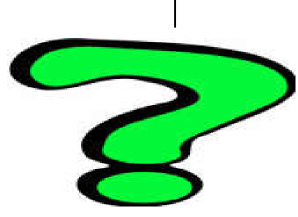
هـــادئ

quiet



ســـؤال

question



علامة استفهـــام

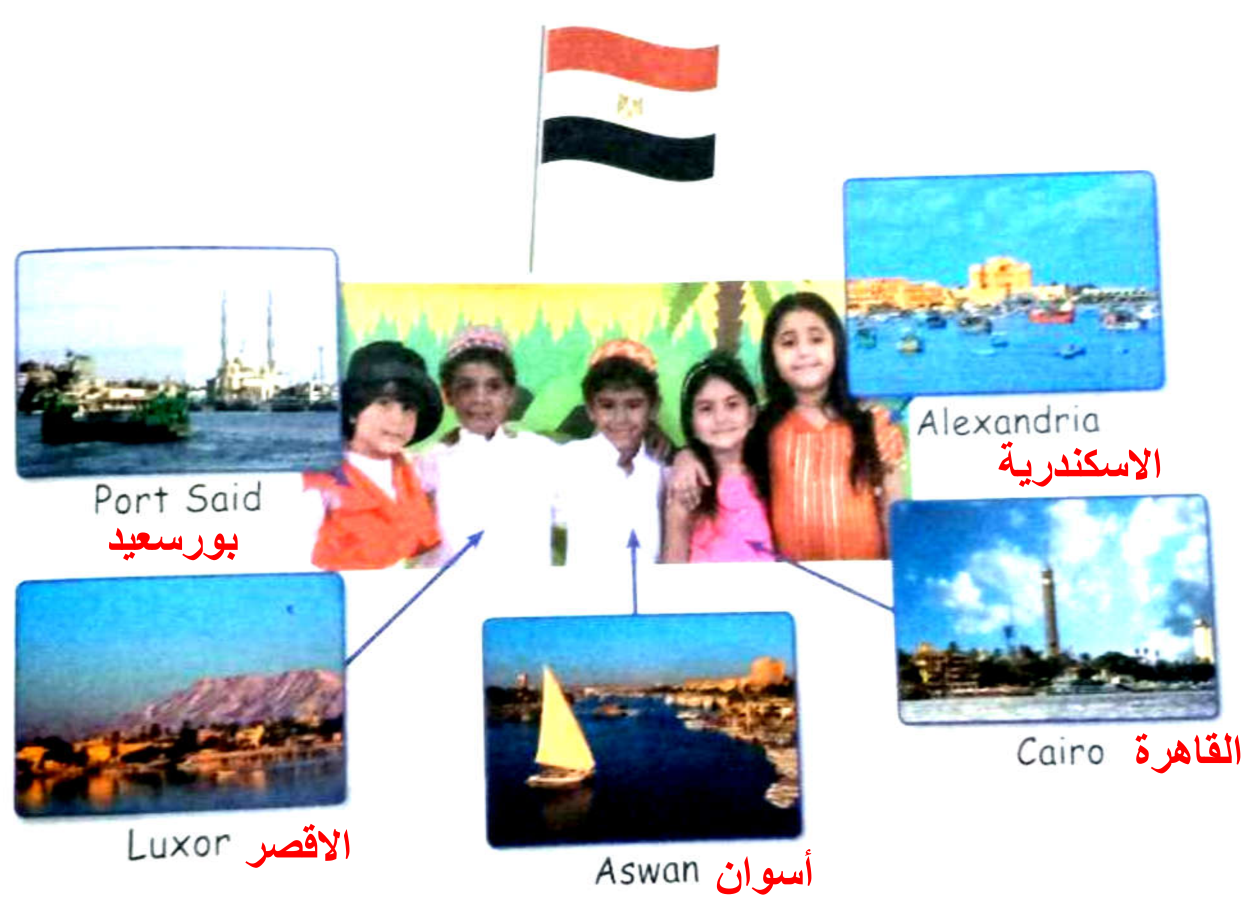
question mark

اختبار قصير

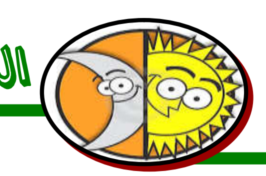
quiz



I live in Egypt.



أين أنت تعيش ؟	أنا أعيش في الزقازيق .
Where do you live?	**I live in Zagazig.**





Let's talk



Hany : I can dig. أنا استطيع أن أحفر.

Youssef : I can throw. أنا استطيع أن أرمي.

Ali : I can swim. أنا استطيع أن أسبح.

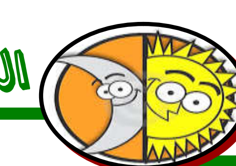
Ayman : I can kick. أنا استطيع أن أركل .

Ahmed : I can skip. أنا استطيع أن أقفز.

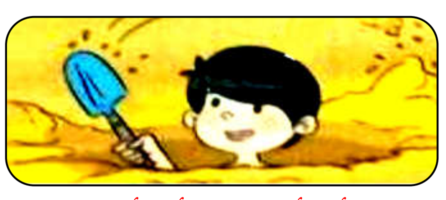


New Vocabulary

beach	شاطيء	dig	يحفـــر
sea	بحـــر	throw	يرمي
sand	رمـــل	swim	يسبح/ يعوم
ball	كرة	kick	يركل / يشوط
umbrella	شمسية	skip	يقفز



				
يسبح / يعوم	يركل / يشوط	يحفر	يقفز	يرمى
swim	kick	dig	skip	throw



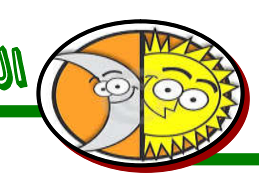
أنا أستطيع أن أحفر .

I can dig.



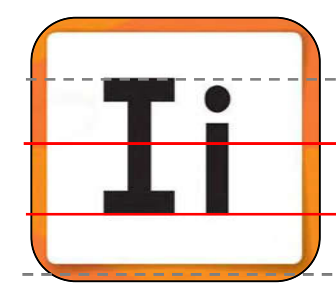
أنا استطيع أن أسبح .

I can swim.

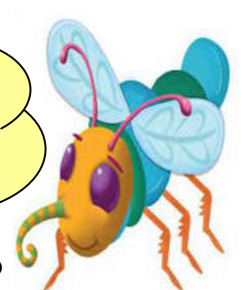




Phonics & Writing



" I " is an interesting insect. It doesn't touch the line 4.













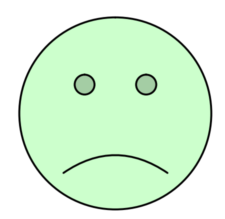


" U " is an unhappy umbrella.
It doesn't touch the line 4.

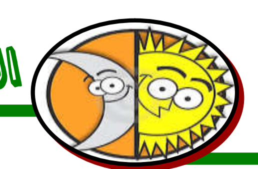






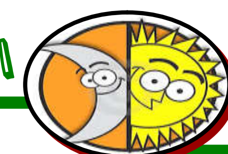






حشــرة insect	حــبــر ink	في / داخل in

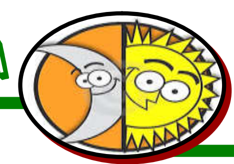
آيس كريم ice cream	ثلــج ice



غير سعيد	عم / خــال	تحت
unhappy	uncle	under

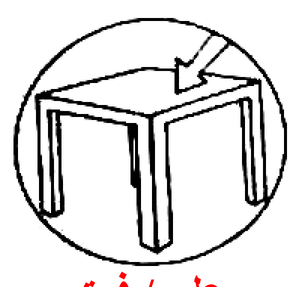
شمسية	لأعلى
umbrella	up





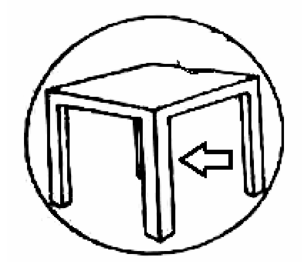


Where is .. (it/he/she)?

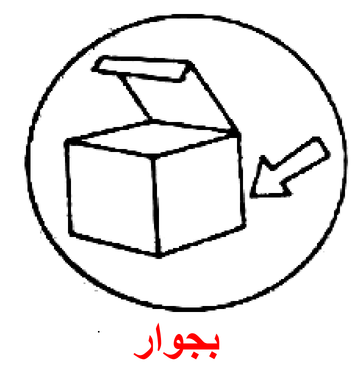


على / فوق
on

في / داخل
in



تحت / أسفل
under



بجوار
next to



خلف
behind



Let's talk together

Where is it ?

- It's behind the box.

Where is he ?

- He's under the table.

Where is she ?

- She's in the box.









أين تكون القطـــة ؟

Where is the cat ?

أنها أسفل الكتاب .

- It's under the book.

أين تكون النحـلة ؟

Where is the bee?

أنها فوق الوردة.

- It's on the flower.



Unit (7)

Conversation:

- Where is the boy?
- He's in the kitchen.
- Where is the girl ?
- She's in the garden.
- Where is it?
- It's in the bedroom.

Vocabulary :

(At Home)

bedroom - living room
bathroom - kitchen
garden

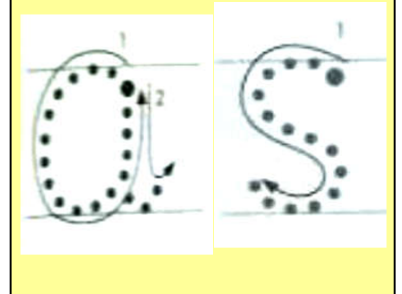
(Shapes)

circle - star - square
triangle - rectangle



Phonics :

A a	S s
ant	star
arrow	square
apple	sun
arm	socks
ax	soap
angry	seal



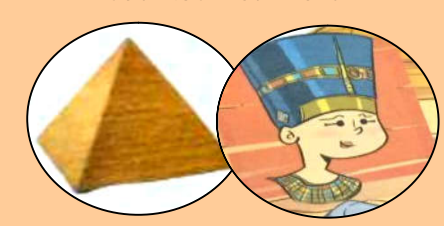
Unit (8)

Conversation:

- The pyramid is big.
- The ant is small.
- I can see an ant.
- Which is smaller?
- Which is bigger?
- The stone is small.
- Where do you live?
- I live in Aswan.

Vocabulary :

camel - stone - pyramids
king - queen - key - stones
tourist - camera



Cities in Egypt

Aswan – Cairo – Alexandria
Port Said – Luxor – Zagazig

Phonics :

K k	Q q
king	quiet
key	queen
kite	question
kitten	quiz
kick	question mark

Unit (9)

Conversation:

- I can dig a hole.
- I can throw a ball.
- I can swim.
- I can skip.
- Where is it ?
- It's in the box.
- Where is he?
- He's under the table.
- Where is she?
- She's behind the door.

Vocabulary :

At the beach

swim - kick - dig - skip
throw - beach - umbrella
sand - pail

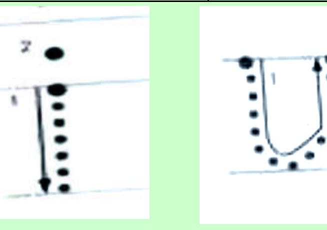


preposition

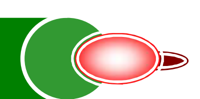
in – on – under
next to – behind

Phonics :

I i	U u
in	up
ink	under
insect	umbrella
ice	uncle
ice cream	unhappy





 Read and match : 

1- bedroom

2- bathroom

3- garden

4- kitchen

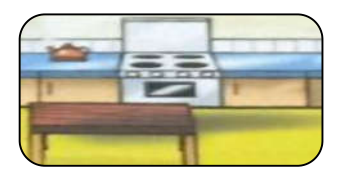
5- living room



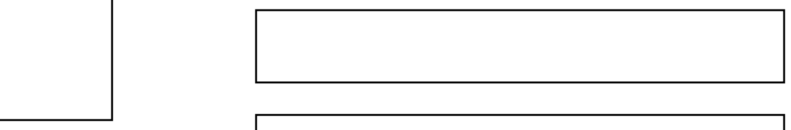




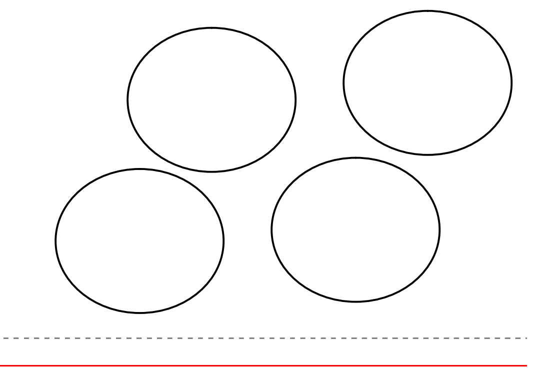


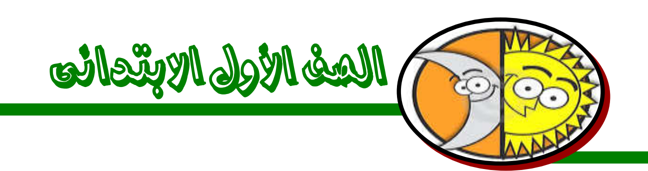


Count and color the shapes



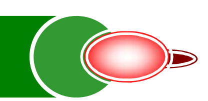


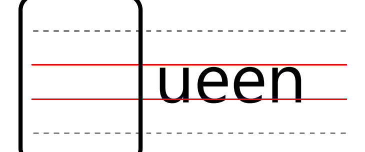


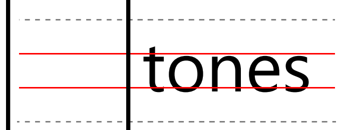


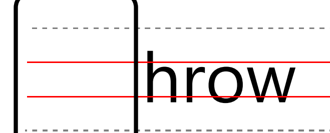


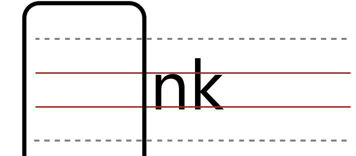
Look, write and say :




ueen

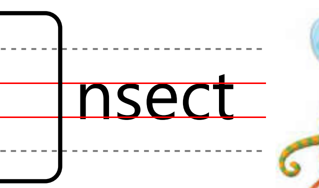


tones

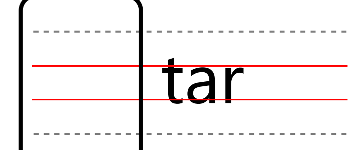
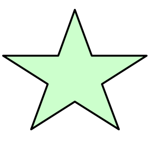


hrow

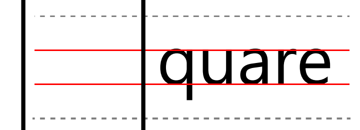
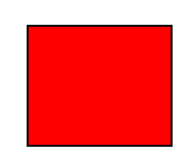


nk

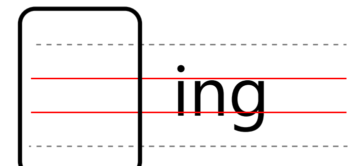


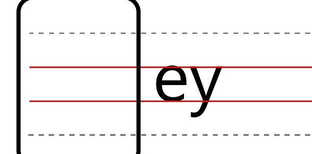
itchen

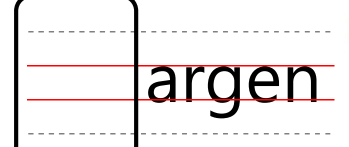


nsect

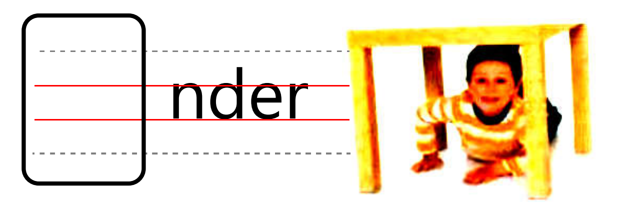


tar


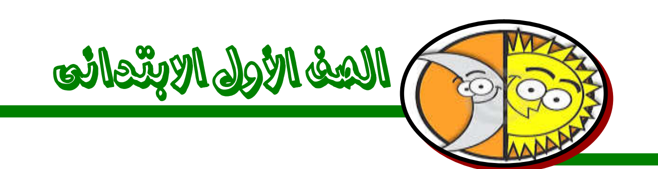

quare



ing



ey

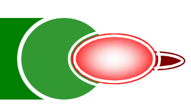


argen



nder

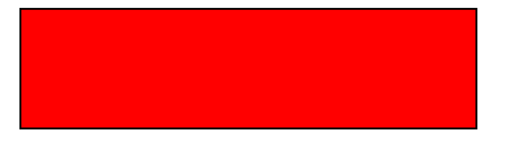


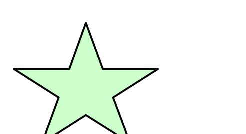


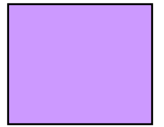
Look and match :

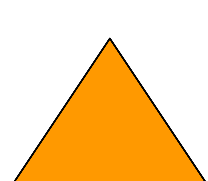


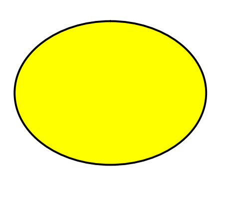
1- circle
2- square
3- triangle
4- rectangle
5- star



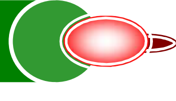








Look and complete :





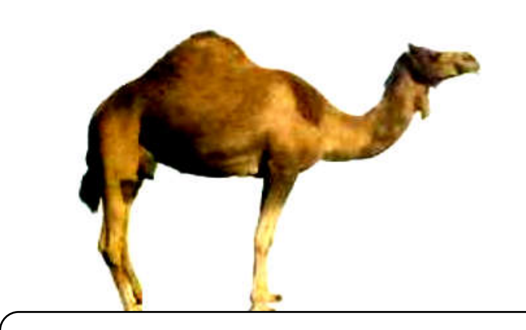
p __ ramids



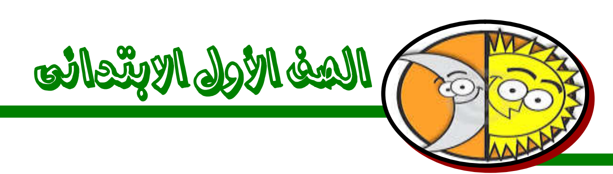
s __ hinx



um __ rella

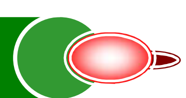


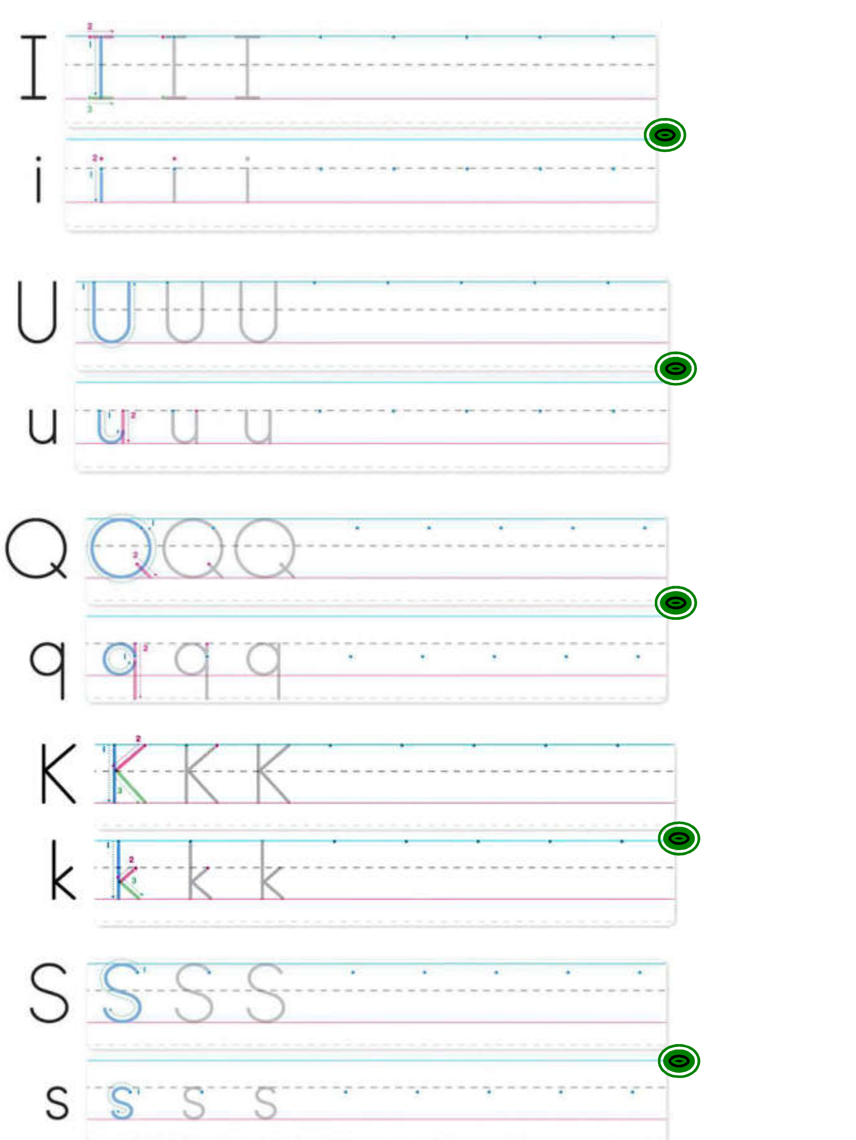
c __ mel

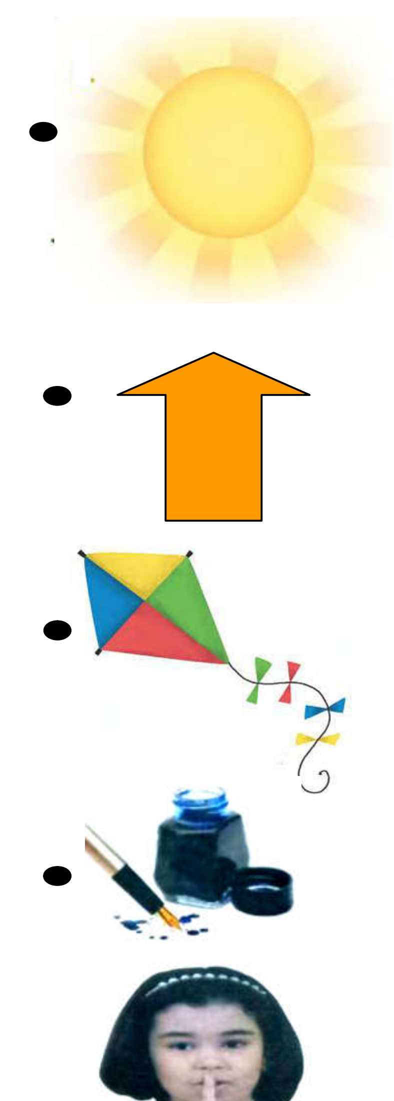




Trace, write and match

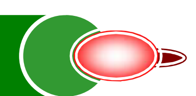








Handwriting



I live in zagazig.